## HSPE Practice Test A <br> Geometry

Name: $\qquad$
Teacher: $\qquad$

Student ID

Class: $\qquad$
Period: $\qquad$

Directions: Please record your answers from the test onto this answer sheet. You will turn in the test, any scratch paper you have used, and this answer sheet. Please be sure your work is neatly shown on your test.

## 1 Completing Proof

reason 3
reason 4
statement
reason 5
Inverse
(T) $\bigodot$

## Explain

- 

(A) (B)
(C) (D)

3

4
(A) (B)
(C) (D)

5
$\qquad$
(0) (1)
(ㄷ) (1)
(ㄷ) (1)
(ㄷ) (1)

17 rectangle? (ㄷ)
reasoning: $\qquad$
$\qquad$
(ㄷ) (1)
14

15

16 $\qquad$
(0) (1)
(ㄷ) (1)
$\qquad$
(ㄷ) (1)

18 $\qquad$
(ㄷ) (1)
(ㄷ) (1)
(0) (1)

19 $\qquad$
(
20

6
7

8

9

10
(A)
(B)
(C) (D)

11 statement 1. $\qquad$
(ㄷ) (1)
(0) (1)
(0) (1)
$\qquad$
(0) (1)
(A) (B) (C) (D)
(A) (B)
(C) (D)
$\qquad$
reason 2
reason 3. $\qquad$

12
(A)
(B)
(C)
(D)

13
(A) (B)
(C)
(D)
,

.
(

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reason 4 Given
$\qquad$ (0) (1)
reason 5_Transitive property (1) (1)
2
(A) (B)
$\bigcirc$ (
Inverse $\uparrow$
Counter example - Bill is 14 years old. Explain He is not 13 but he is a teenager
(0) (1)
3
(A) (B)
○
(D)
4
(A)
(C)
(D)

Since we don't know that h/|k, we don't
know that $\angle 2 \cong \angle 3$
(0) (1)

6
7

8
$136^{\circ}$

9
(A)
(c) (D)
(A) (B)

- (D)

10
11

$$
\text { statement 1. } \overline{N L} \cong L \bar{N}
$$

reason 2. $\triangle K L N \cong \triangle M L N$
(0) (1)
reason 3
3. $S A$
(0) (1)

12
(A) (B)
,
(
(A) (B)
(C) (C)

13

14
200

15 (A) (B) (D)
$16 T P=\sqrt{285} f t^{2}$ or $5 \sqrt{113} \mathrm{ft}^{2}$ or $53.15 \mathrm{ft}^{2}$

17 rectangle? © $\bigcirc$
reasoning: Wall is not a rectangle because the
$\qquad$
$\qquad$
(0) (1)

18 Horizontal distance is 101,278 feet
(0) (1)
(ㄷ) (1)
(0) (1)
(actual answer is $58^{\circ}$ working with stored digits)

